

## GRADUATE SCHOOL OF PROFESSIONAL LEGAL EDUCATION

In his address to celebrate the visit of the Recorder of London, Sir Declan Morgan, Lord Chief Justice said the establishment of the Graduate School of Professional Legal Education had been made possible by the University's commitment and vision. "I know from previous experience in education that this university prides itself on its ability to make third level education accessible to a wide range of people within the community ... The feedback I have received from all of those who have engaged with the School has been very positive and I have no doubt that this augurs well for the future."

Senior members of the Northern Ireland judiciary, including Desmond Marrinan, Recorder of Londonderry, solicitors from Londonderry and across the North West and senior University of Ulster academics attended a dinner in honour of Judge Beaumont, the Recorder of London, who delivered an address on advocacy to trainee solicitors from the Graduate School of Professional Legal Education at Magee. Judge Beaumont spent Monday at the campus where he was briefed on the work of the School by its Director of Studies, **Mr Paul Mageean**, and **Dr Thomas Murphy**, Head of the School of Law at Ulster, before seeing its facilities at first hand. Judge Beaumont's visit was arranged with the assistance of the Honourable The Irish Society. On a tour of the campus he saw examples of innovative work at the Intelligent Systems Research Centre and the School of Creative Arts and was updated on the University's plans to expand Magee.



From left: Dr Thomas Murphy; Professor Deirdre Heenan; Judge Peter Beaumont, The Recorder of London; Sir Declan Morgan, Lord Chief Justice and Mr Paul Mageean.

### A selection of other photographs taken during the visit



From left, District Judge Keegan, Dr Thomas Murphy, Sir Declan Morgan QC, Lord Chief Justice and Professor Christine Bell.



The Recorder of London Judge Peter Beaumont pictured with the Londonderry Recorder Judge Desmond Marrinan.



Professor Colm Campbell from the Transitional Justice Institute and District Judge Eamon King.



From left, John Thompson, Lecturer, Taiwo Oriola, Lecturer at the School of Law and Laim Thornton, Lecturer.



From left, Alice Diver, Mairead Ferris, Dr. Jacinta Millar, and Dr. Khanyisela Moyo, all lecturers in the School of Law at Magee.



Law students with Judge Peter Beaumont.

## RECOGNITION AND CELEBRATION OF QUALITY STANDARDS IN COMMUNITY WORK ACROSS IRELAND

**Dr Rosemary Moreland** at a meeting with **President McAleese** in Aras An Uachtarain, to launch the new all Ireland Community Work Journal of which she is one of the founder members, and to launch the All Ireland Standards in Community Development Work Towards Standards for Quality Community Work: an all Ireland statement of values, principles and work standards.

This was a highly prestigious occasion which recognises the valuable contribution of the University of Ulster Community Development team, along with others representing community development practitioners and academics throughout Ireland. The new Community Journal seeks to give a voice to Community Development practitioners and enhances the opportunities for professional discourse.

### New Well Being Hub

At the most recent meeting of the Faculty's Health and Safety Committee, **Mrs Bernie McGurk** presented details of the *Well Being Hub* for staff, due to be launched in March/April 2010. The 'hub' will contain valuable information, all in one place, on health and well being at work, including a leader's toolkit for managers and procedures and forms for dealing with stress. Watch out for this very useful resource.



Dr Rosemary Moreland with President McAleese.

## DIVIDED SOCIETIES IN THE SPOTLIGHT AT MAGEE

A team of international researchers, practitioners and policy makers gathered at Magee on 3-4 February 2010 to discuss research into violently divided societies. Participants from Sri Lanka, Canada and South Africa, as well as from Ireland and the United Kingdom took part in a workshop hosted by INCORE, the International Conflict Research Centre at Magee and supported by the International Development Research Centre, Canada.

Issues surrounding ethical dilemmas, political challenges and evaluating the impact of research into violently divided societies were all on the agenda and formed the basis of a new book entitled *Evaluating Research In and On Violently Divided Societies*, edited by **Dr Kenneth Bush (INCORE)** and **Professor Brandon Hamber, INCORE** and Colleen Duggan, IDRC. **Dr Kenneth Bush** organised the event.



**Front Row** (left to right): Julia Martínez Vivancos; Maithee Wickramasinghe; Philip McDermott; Gillian Robinson; Colleen Duggan; Nahla Valji; John Healy;  
**Second Row:** Brendan Whitty; Fred Carden; Kevin Kelly; Brandon Hamber  
**Third Row:** Kenneth Bush; Janaka Jayawickrama; Sepali Kottegoda  
**Fourth Row:** Colin Knox

### ARK SEMINAR

At an ARK seminar on 19 January, **Goretti Horgan of the School of Criminology, Politics and Social Policy** gave a presentation entitled "Should we be worried about child poverty in Northern Ireland?" Her answer was a decided "yes". She told the audience of academics, community and voluntary sector and civil servants that the most disadvantaged areas of the region are also areas where the conflict was at its most intense and young people living there are less likely than other young people to gain educational qualifications or to have much hope of a better future. A range of research has now shown that young people who live in areas where conflict had been intense are more likely to have emotional and mental health problems, even Post Traumatic Stress Disorder; they are more likely to be victims of continuing violence; to be drawn into riot situations and at risk of being drawn into paramilitary activity.

## Welcome to New Staff

### Dr Valerie Purchase

Dr Valerie Purchase has recently joined the **School of Communication** from the School of Management, University of Bath. She is delighted to be rejoining colleagues in the School of Communication after an absence of many years. Valerie lectured at Jordanstown and Magee for several years before applying her skills and knowledge in a consultancy role supporting organisational leaders in both the public and private sector in implementing change and facilitating organisational communication. Her experience and interest in managing change, led to joining the University of Bath where for the past ten years she has been involved in a number of national and international research programmes targeting transformation in the aerospace and manufacturing sectors. Her research interests lie in managing and leading change across multi-organisational enterprises, and in particular, the role of communication in both framing and facilitating change.

In January, three new interns arrived at Aberfoyle House on the Magee Campus to take up six-month internships at INCORE in the field of peace and conflict studies.

### Dr Ciaran Acton

Dr Ciaran Acton joined the **School of Sociology and Applied Social Studies** as a Lecturer in Sociology at Jordanstown. Prior to his appointment he was a Teaching Fellow in the School of Sociology, Social Policy and Social Work, Queens University Belfast. He has research interests in social dimension of speech dysfluencies, disability and the sociology of new technologies. On the teaching side he has a particular interest in educational technology in the context of blended learning and is a member of the Association for Learning Technology. He is the joint author of SPSS for Social Scientists, the second edition of which has recently been published by Palgrave.

### Michele Long

Michele is currently working as project co-ordinator for 'Sparking the Imagination' within the **School of Education**. She graduated in 2001 from Queen's University with a Bachelor of Arts degree in English and Drama. She worked for a year in Hazelwood Integrated College as a Learning Support Assistant, and helped establish Hazelwood Integrated Drama Society, before achieving a Post Graduate Certificate in Education from the University of Plymouth in July 2004. She took up her first teaching post in September 2004 at the Cathedral School of St. Mary in Plymouth where she worked for 3 years, initially as class teacher. In her second year she became Early Years Co-ordinator, as well as being responsible for personal, social, and emotional development across Key Stages 1 and 2. In her third year she was appointed Assistant Head teacher. In 2008 she decided to move home and settle closer to family. She taught a P5 class in Glenullin and then P1,2,3 composite class in Carhill Integrated Primary before taking up the post of project co-ordinator for the Sparking Imagination project.

### Amanda Leighton

Amanda Leighton was appointed Research Associate at **INCORE** for the Communities and Policing in Transition Project (CAPT) project in January 2010. The 2.5 year project is funded by the Special EU Programmes Body through lead partner Intercomm. She graduated with a BSc (Hons) in Social Administration and Policy from the University of Ulster and obtained a MSc in Social Research Methods from the same institution. More recently she has gained accreditation in PRINCE2TM Foundation and PRINCE2TM Practitioner. Amanda previously worked as a Research Associate and part-time lecturer in the School of Policy Studies at the University of Ulster, Coleraine. She has published in a wide range of policy areas including chapters in books.

### Clare Magill

Clare Magill was appointed Research Associate at **INCORE** for the Trauma, Peacebuilding and Development project in January 2010. The two-year project is funded by the International Development Research Centre (Canada). Previously, Clare worked at the UNESCO Centre, University of Ulster, where she coordinated an international comparative research project funded by the European Union's Peace and Reconciliation Programme – "Education and Reconciliation: The Perspectives of Children, Young People and Educators in the Basque Country, Bosnia and Herzegovina, and Northern Ireland". She holds an MSc in Social Research Skills with a Specialism in Researching Peace and Conflict in Divided Societies from the University of Ulster (2009) and an M.A. in Modern History and Spanish from the University of St Andrews (2002).

### Dr Khanyisela Moyo

Dr Khanyisela Moyo has been a part-time teacher at the School of Law and the Transitional Justice Institute (TJI) since January 2006 and has previously worked as a Research Associate in African Migration at the University of Ulster. Khanyisela read Law at the University of Zimbabwe. Upon completion she was admitted as a legal practitioner by the Law Society of Zimbabwe in 2001. She then worked as a human rights lawyer with the Zimbabwe human rights NGO Forum representing victims of state orchestrated violence, taught law at the University of Zimbabwe and pursued further studies. Her postgraduate qualifications include a master's degree in International human rights law from Oslo, Norway, an LL.M in Public International Law from Nottingham University, and a PhD in transitional justice, supervised by Professor Colm Campbell and Dr Venkat Iyer. Khanyisela's research interests lie in the areas of postcolonial legal theory, feminist legal theory and transitional justice. She also writes on minority rights, law of international organizations, issues of collective security and economic, social and cultural rights. Since 2005, she has been involved, in various capacities, in the promotion of equality of opportunity and good relations in Northern Ireland and is currently serving on the Advisory Board of the Northern Ireland Council for Ethnic Minorities (NICEM)'s human rights strategic advocacy program.

### INTERNS AT INCORE

#### Ms Christine Dawson

Christine Dawson is from Dorset in England and recently graduated from the University of Kent with a BA in Politics and International Relations with Spanish. While at INCORE, Ms. Dawson will have responsibilities for on-going projects in reconciliation, 'dealing with the past' (The Journeys Out Project), as well as supporting responsibilities for INCORE summer school registration.

#### Ms Marie-Charlotte Henrion

Marie-Charlotte Henrion comes from Paris, France with a Franco-British degree from the Institut d'Etudes Politiques de Lille and the University of Kent. She is currently an MA student in Conflict Analysis and Peace Building. Ms. Henrion will be working on the following projects: the SEUPB Peace Network and the International Development Research Centre (IDRC) project on Trauma.

#### Ms Julia Martinez Vivancos

Julia Martinez Vivancos has a Law degree (Universitat Pompeu Fabra, 2003 – 2007) and a MA in International Relations (Institut de Barcelona d'Estudis Internacionals, 2007 – 2008). Ms. Martinez is working on the IDRC-supported project on the Evaluation of Research on and in Violently Divided Societies, and a research project exploring the dynamics and efficacy of storytelling as a tool for reconciliation.

## INCORE GIVES VISITORS INSIGHT INTO PEACE

Chevening Fellows and INCORE staff at a reception at Magee where they were welcomed by **Nobel Peace Laureate Professor John Hume**. Pictured are participants on a two week study tour which is focusing on the peace role of non-governmental organisations. All are experienced professionals in civil society organisations or human rights groups and hold positions of leadership and influence in their home countries which include Afghanistan, Pakistan, India and Burma.

INCORE is providing the Chevening Fellows with an academic programme, supplemented by meetings with key NGOs, community groups and politicians. There will be a three-day programme for the visitors in Belfast, with a visit to Parliament Buildings at Stormont.



## Launch of the Kids' Life and Times (KLT) survey 2010



Professor Anne Moran, Robin Newton MLA, Dr Katrina Lloyd (ARK QUB), Professor Gillian Robinson, Mervyn Storey MLA, Mr Brownlow (Principal, Ballymena Primary School) and Mrs Kerry Simpson (Vice Principal, Ballymena Primary School) with pupils who participated in the launch of the 2010 Kids' Life and Times

Ballymena Primary School was the venue for the launch of KLT 2010 on 17 February 2010. This is ARK's annual survey of all Primary 7 children in Northern Ireland (mostly aged 11 years), covering what they think about school and other issues important to children. First run in 2008 KLT is designed not only to provide up to date information for policy development but is intended to give a normally disenfranchised group, children, a genuine voice and an opportunity to influence policies that affect them. All too often the opinions of children are ignored when decisions are made about many of the issues involving them.

Minister Robin Newton launched the survey after hearing from the children about how the survey relates to their experiences in song, poetry and audio visual presentations.

## CONGRATULATIONS TO:

**Dr Karyn Stapleton** on her appointment as senior lecturer in the School of Communication.

**Dr Kris Lasslett** on the award of his doctorate.

**Professor Fionnuala Ni Aolain** on her appointment for a three year term as a member of the American Society of International Law Executive Council.

**Dr Michael Hamilton** who has had his proposal for a book entitled *Transitional Jurisprudence and the ECHR: Justice, Politics and Rights* accepted for publication with Cambridge University Press. The book is an exciting collaboration involving the Transitional Justice Institute and the University of Utrecht (and Michael's co-editor Visiting Scholar to the TJI, Dr Antoine Buyse). A number of TJI colleagues will contribute to the collection including **Dr Kris Brown**, **Dr Chris Lamont**, **Professor Ni Aolain** and **Dr Anne Smith**.

**Dr Anne Smith** has had her article entitled *Delivering Equality: Equality Mainstreaming and Constitutionalisation of Socio-Economic Rights* (co-authored with the late Professor Eithne McLaughlin) accepted for publication in the *Northern Ireland Legal Quarterly*.

**Dermot Feenan** on his appointment as Chair of the Socio-Legal Studies Association's Research Grants Committee.

**David Stevenson** who undertook a Science Shop project in partnership with the Youth Conference Service has been awarded the second prize in the 2008-2009 Annual Science Shop Student Award. He will receive his crystal award and £350 prize at a

ceremony to held at Queens on 24th February 2010. David was supervised by **Dr Cathy Gormley-Heenan**.

**Dr. Martin Melaugh, Professor Gillian Robinson and Dr. Michael Callaghan** on their AHRC grant award. The funding (£260K) is for a one-year project entitled: *Visualising the Conflict: Immersion in the Landscape of Victims and Commemoration in Northern Ireland*. It is a follow-up to an earlier AHRC project. The work will involve using GIS to map (on the web) the information gathered in the earlier project and incorporate it into *Second Life*. It will be conducted with colleagues from the School of Computing and Intelligent Systems.

**Professor Alan Smith** on his grant of £985,223 from Atlantic Philanthropies for the project *Wellbeing of Children and Young People in Ireland, north and south, a rights-based approach*.

The project will consist of a series of planning activities to prepare for the establishment of an independent monitoring programme on the *Wellbeing of Children and Young People in Ireland, north and south, a rights-based approach*. The programme will build upon and strengthen existing collaboration between the UNESCO Chairs in Ireland at the University of Ulster and NUI Galway.

**Dr Kris Brown** has had his proposal for a book entitled *Marshalling Memory: Political Violence and Commemoration in Divided Societies* accepted for publication with Palgrave Macmillan. Kris has also had recently published "Performing Provisionalism: Republican Commemorative Practice as Political Performance" in Lisa Fitzpatrick (ed.) *Performing Violence in Contemporary Ireland*: Dublin: Carysfort Press. The piece was co-authored with Elisabetta Viggiani.